

Springfield Town Library
Library Director's Report for April 2024
Submitted for discussion at May 8, 2024 meeting
Sue Dowdell

Building, Grants, Staff, and/or Sustainable Libraries Initiative (*Environmentally Sound, Socially Equitable & Economically Feasible*):

- Installation of new Air Handler Unit and Heat Pump (eliminated use of Freon, expected to use less oil for heating season. Expect less electrical usage in summer but possibly increased electrical usage in winter)
- Waiting to hear on status of Roof grant – expected late Spring/early Summer
- ARSL Grant / Lifelong Learning consumers – first conversation held on April 30
- Staff:
 - All were to have completed Blood Borne Pathogens training by April 30
 - Working on Marketing Plans to promote resources, increase number of cardholders, and the creation of the new technology plan
 - Program staff working on Summer Reading Plans and those for Vermont Reads: Last Night in the Telegraph Club
- April electrical **usage decreased by 10.7%** as compared to average of previous 2 years in April (+2.4 degrees on average). Plan to evaluate “ghost wattage” of all electrical devices.
- New Epson EcoTank color printer for reference desk – Print/scan/fax up to 11x17. Used Staples Rewards to reduce cost, includes up to 2 years of free ink. Refillable ink tanks generating one-tenth of the plastic waste. Includes AirPrint, making printing from iPhones much easier
- Plastic recycling: over 4500 lbs. collected toward 7th bench which will be for the library

Collaboration updates

- RVTC Information Technology student intern continuing through June
- SAPA-TV: assisting in determining best way to stream hybrid programs and using wireless microphones
- Final Working Communities Challenge computer class
- Rotary Club: Diaper Drive drop-off spot
- Springfield Family Center: continuing donation box
- Springfield Chamber / Green Up bags available here

Patron Services:

- Finance Manager still working on implementation of future acceptance of credit cards

April Circulation and Use Statistics:

- Visitors = **2022**, compared to 1741 in April 2023 (16% increase)
- Current Registered Patrons = **1365** total, including 47 (fee-paying) non-residents
- Reference questions answered = **214 questions**
- Tech help: **26** people for individual help sessions
- Website visits: **2102**
- Computer users: **189 people** used library computers, for over **174 hours** in April (compared to last April – 185 people for over 120 hours)
- Wi-Fi usage: average of **54 people per day**
- Volunteer hours: **96.5 hours** (1 intern and some HS students & adult volunteers)
- Circulation of physical/traditional library items = **2023** compared to 2103 in April 2023
- Circulation of nontraditional library items = **57**

- Circulation of digital items
 - EBooks & EAudiobooks & Movies: **653** (Highlighted Kanopy in print and social media marketing)
 - Database Usage: **751+** views (NewsBank totals are not be available until 15th of the following month)
- Interlibrary loan:
 - Items lent to those in other libraries: **570**
 - Items borrowed/received for our patrons: **580**

April Programming: **32 events** serving/interacting with **670+ people** (plus tech help & puzzlers)

Adult:

- Eclipse Presentation
- Cut the Cord (FOSTL annual meeting)
- According the Governments of the World (climate change program)
- Alzheimer’s presentation
- Animal Reiki
- Ask Your Town Manager
- An Introduction to Esogetic Colorpuncture
- Monthly craft (pressed flowers)
- 2 new Fiber Arts groups
- 3 Book Club meetings & 2 Page Turners session
- Scribble Society writing group
- Individual Tech Help and small group class (22 participants not counted in above total)

Youth/Family:

- Week of the Young Child Family Festival
- Thursday after-school programs
- Bookworm Wiggle
- Golden Dome Book Club
- Preschool StoryTime
- Team Laser Bear book club

Intergenerational

- Eclipse Viewing Party at the Commons Park
- Community Puzzle (51 participants not counted in above total)
- Coloring pages for all ages available near Puzzle table